

Term Information

Effective Term Spring 2024
Previous Value Autumn 2022

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

To change the credit hours to 4.

What is the rationale for the proposed change(s)?

The faculty have determined that four credit hours are appropriate for this course.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Greek
Fiscal Unit/Academic Org Classics - D0509
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 1101
Course Title Elementary Ancient Greek
Transcript Abbreviation Elem Ancient Grk
Course Description Introduction to the language of the ancient Greek authors and the New Testament. Not open to students with 3 or more years of study in this language in high school, except by permission of department. Au Sem.
Semester Credit Hours/Units Fixed: 4
Previous Value Fixed: 5

Offering Information

Length Of Course 14 Week, 12 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam Yes
Exam Type Departmental Exams
Admission Condition Course Yes
Admission Condition Foreign Language - Level
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Previous Value

Not open to students with credit for 102.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

16.1202

Subsidy Level

General Studies Course

Intended Rank

Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

General Education course:

Foreign Language; World Languages

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course introduces students to the grammar, syntax, and vocabulary of the ancient Greek language, in addition to familiarizing students with ancient Greek culture and society.

Previous Value

Content Topic List

- Greek alphabet
- Greek morphology
- Greek verbs
- Basics of ancient Greek
- Attic Greek
- New Testament Greek

Sought Concurrence

No

Previous Value

COURSE CHANGE REQUEST
1101 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
11/09/2023

Attachments

- Greek 1101.docx: new syllabus
(Syllabus. Owner: Jama, Khalid M)
- Grk 1101 AU20 But.pdf: current (old) syllabus
(Syllabus. Owner: Jama, Khalid M)
- Rationale for LATIN 1101, LATIN 1102, GREEK 1101, GREEK 1102.docx: rationale
(Other Supporting Documentation. Owner: Jama, Khalid M)
- Language chairs vote on Classics proposal.pdf: Approval from CLLC
(Other Supporting Documentation. Owner: Walton, Rachel Kathryn)
- Greek 1101 - revised.docx: Updated Syllabus
(Syllabus. Owner: Walton, Rachel Kathryn)

Comments

- Contingencies addressed in revised syllabus *(by Walton, Rachel Kathryn on 11/06/2023 03:56 PM)*
- Please see Subcommittee feedback email sent 11/3/23. *(by Neff, Jennifer on 11/03/2023 04:22 PM)*
- Please see email to A Ross (cc R Walton) about need for concurrences through CLLC. *(by Vankeerbergen, Bernadette Chantal on 08/02/2023 10:09 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Jama, Khalid M	03/20/2023 12:23 PM	Submitted for Approval
Approved	Fullerton, Mark David	03/20/2023 03:26 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	03/25/2023 01:28 PM	College Approval
Submitted	Jama, Khalid M	04/05/2023 12:50 AM	Submitted for Approval
Approved	Fullerton, Mark David	04/05/2023 03:55 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	08/02/2023 10:09 AM	College Approval
Submitted	Walton, Rachel Kathryn	09/19/2023 09:39 AM	Submitted for Approval
Approved	Fullerton, Mark David	09/19/2023 11:14 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	10/16/2023 05:13 PM	College Approval
Revision Requested	Neff, Jennifer	11/03/2023 04:22 PM	ASCCAO Approval
Submitted	Walton, Rachel Kathryn	11/06/2023 03:56 PM	Submitted for Approval
Approved	Fullerton, Mark David	11/09/2023 01:27 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	11/09/2023 03:06 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	11/09/2023 03:06 PM	ASCCAO Approval

Greek 1101 Elementary Ancient Greek
Autumn 2023
T,W,Th,F 3pm-3.55pm

Instructor

Professor Alan Ross
414G University Hall
Department of Classics
Ross.2005@osu.edu

Format of instruction: In-Person Seminar

Contact Hours per week: 4 credit hours

Office hours: Monday 1pm-3pm

Course Description and Goals

This course introduces students to the grammar, syntax, and vocabulary of the ancient Greek language, in addition to familiarizing students with ancient Greek culture and society. This course covers roughly the first part of the textbook, *Athenaze*. By the end of this course, students will have a strong command of basic Greek vocabulary, be able to identify and explain basic grammatical concepts, recognize Greek morphology, translate Greek sentences into idiomatic English, and read and understand short, authentic Greek passages.

Greek 1101 is the first of three courses that together fulfil the GEL Foreign Language and the GE Foundations World Languages proficiency, the other two courses are Greek 1102 and Greek 1103. You will continue with Part 2 of the textbook in 1102, and complete it then read a series of Greek authors in 1103.

This class is approved as a part of the GEL Foreign Language category. For students on the GEN, this course is approved as a part of the college requirements for World Language.

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

This class fulfills **GE Foundations World Languages**.

Goals:

1. Successful students will demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language.

2. Successful students will demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen.

Expected Learning Outcomes:

Successful students are able to:

- 1.1. Achieve interpersonal communication by initiating and sustaining meaningful spoken and/or written communication in culturally appropriate ways with users of the target language while actively negotiating meaning to ensure mutual comprehension.
- 1.2. Achieve interpretive listening/viewing and/or reading by comprehending the main idea and relevant details of a variety of texts (live, recorded, written) in a language other than their first language.
- 1.3. Achieve presentational speaking/signing and/or writing by delivery live, recorded, and/or written presentations in a language other than their first language for varied purposes using information, ideas, and viewpoints on a variety of topics.
- 2.1. Demonstrate familiarity with the products, practices, and perspectives (the 3 Ps) of target culture(s) and be able to discuss in an informed and respectful way the diversity of the 3 Ps across cultures and individuals.
- 2.2. Identify and demonstrate attitudes on cultural diversity reflective of an interculturally competent global citizen (such as respect, openness, curiosity, and adaptability).

GOALS AND ELOS:

Students in this course will fulfill the Goals and ELOs for the GE Foreign Language and GE World Languages through the readings and class discussion focusing on language, grammar, and reading of texts. Students will engage with original texts in order to gain control of Greek phonology, morphology, syntax, and semantics. Students will accrue an extensive vocabulary in the Greek language through exercises and readings in order to translate Greek into English.

Textbook

Balme, Maurice & Gilbert Lawall. 2003. *Athenaze: an introduction to ancient Greek. Book 1*. New York: Oxford University Press. ISBN 9780195149564.

Assessment

- 20 quizzes** (2% each; 40% in total)
- 1 midterm** (30%)
- 1 final** (30%)

Participation & Attendance: By enrolling in Greek 1101, you commit to attending and participating in all classroom and homework activities. Attendance will be taken every day during class. You are allowed five unexcused absences. Each absence beyond five will result in a half-step lowering of your participation grade. If unexpected circumstances require an extended period of absence, contact the instructor as soon as possible so accommodations can be made. Active participation in class activities is required: consistent low participation

will lower your grade; consistent active participation will raise your grade (should there be an excess of five absences).

Homework: Homework will be assigned twice per week; this includes both workbook exercises and short translations from original or adapted Greek texts. All assignments will be reviewed at the start of class, after which a hard copy must be submitted. It is essential that each student make time to study new grammar and vocabulary on top of homework assignments. All homework will be graded pass/fail, although it will not form part of your formal grade. Assignments will pass if the student has completed all the work with only minor errors. Assignments will fail if the student has not completed the work, or the assignment has egregious vocabulary or grammatical errors. If you must miss class, that homework will be collected the following class.

An excused absence is required for a homework extension

Quizzes: In general, there will be two quizzes per week: one on new vocabulary and one on new grammar concepts. This means there will be a quiz almost every other day, but each will only be around 5 minutes long. There will be **24 quizzes** and the **four lowest** quiz grades will be dropped. If you must miss class on a day with a scheduled quiz, you must schedule a make-up within 3 class days of the original quiz date. This is a fast-paced course with a lot of quizzes, and assessments must be timely.

Midterm & Final: These exams are cumulative and will include all the vocabulary and grammar learned up to that point. There will be at least one full day of review before each exam. They will comprise a mixture of grammatical questions and translation from Greek to English.

Midterm: Monday 10/11

Final Exam: Wednesday 12/6 (last day of class)

The following grade scale will be used:

A = 100-93	B+ = 89-87	C+ = 79-77	D+ = 69-67	E = 62-0
A- = 92-90	B = 86-83	C = 76-73	D = 66-63	
	B- = 82-80	C- = 72-70		

Most sessions will introduce you to new grammatical forms and concepts, and we'll work through some translation examples together. Quizzes will test the vocabulary and/or morphology that you're introduced to in each chapter. Homework exercises comprise mostly translation of 'real' Greek sentences into English, and some English into Greek.

- "Ch. X" refers to the chapter number in the Athenaze textbook
- "Story" refers to either story α or β in each chapter of Athenaze (we'll often start reading these together in class, and you'll be asked to complete them for homework)
- "Ex." refers to the numbered exercises in each chapter of Athenaze

	In Class	Homework
Week 1 Aug 22-25	T Intro: the alphabet W Intro: writing the alphabet H Quiz 1 Ch. 1. Intro to verbs & nouns F Ch. 1: agreement and definite article, accents	W Story 1a H Quiz prep F Ex. 1γ
Week 2 Aug 29- Sept 1	T Quiz 2 Ch. 2: Present indicative verbs W Ch. 2: Proclitics and imperative H Quiz 3 Ch. 2: Noun cases and accents F Ch. 2: Reading Ο ΔΟΥΛΟΣ	T Quiz prep W Story 2a H Quiz prep F Ex 2η
Week 3 Sept 5-8	T Quiz 4 Ch. 3: 3 rd pl verbs, imperatives W Ch 3: reading 3a H Quiz 5 Ch. 3: revision of articles and nouns F Ch 3 reading: ΟΙ ΒΟΕΣ	T Quiz prep W Ex. 3β H Quiz prep F Ex. 3δ
Week 4 Sept 12-15	T Quiz 6 Ch. 4: 1 st & 2 nd plural verbs W Ch. 4: 1 st declension nouns (m & f) H Quiz 7 Ch. 4: 1st & 2 nd decl. adjectives F Ch. 4: reading ΠΡΟΣ ΤΗ ΚΡΗΝΗ	T Quiz prep W Story 3a H Quiz prep F Ex. 4λ
Week 5 Sept 19-22	T Quiz 8 Ch. 5: Contract verbs in α W Ch. 5: article and elision H Quiz 9 Ch. 5: Personal pronouns F Ch. 5: position of article & possessives	T Quiz prep W Story 5a H Quiz prep F Story 5b
Week 6 Sept 26-29	T Quiz 10 Ch. 5: The Adjective αὐτός, -ή, -ό W Ch. 6: Middle verbs (i) H Quiz 11 Ch. 6: Middle verbs (ii) and deponents F Ch. 6: Uses of the dative	T Quiz prep W Story 6a H Quiz prep F Ex 6η
Week 7 Oct 3-6	T Quiz 12 Ch. 7: 3 rd declension adjectives (i) W Ch. 7: 3 rd declension adjectives (ii) H Quiz 13 Ch. 7: Interrogative pronoun and adjective F Ch. 7: Reading: Ο ΚΥΚΛΩΨ (β)	T Quiz prep W Story 7a H Quiz prep F Ex. 7η
Week 8 Oct 10-13	T Revision W Midterm H Autumn break – no class F Autumn break – no class	T Ex. 7θ
Week 9 Oct 17-20	T Ch. 8: Participles, present middle W Ch. 8: 3 rd declension -ρ- stem nouns H Quiz 14 Ch. 8: πᾶς, πᾶσα, πᾶν F Ch. 8: Numbers and time	T none. W Ex. 8γ H Quiz prep F Ex. 8θ
Week 10 Oct 24-27	T Quiz 15 Ch. 9: Participles, present active W Ch. 9: More 3 rd declension nouns H Quiz 16 Ch. 9: Uses of genitive and article F Ch. 9: Reading: Odysseus & Circe	T Quiz prep W Ex. 9δ H Quiz prep F Ex. 9θ
Week 11	T Quiz 17 Ch. 10: Introduction to futures	T Quiz prep

Oct 31-Nov 3	W Ch. 10: sigmatic futures H Quiz 18 Ch. 10: other futures F Ch. 10: future participle	W Ex. 10ε H Quiz prep F Ex. 10ι
Week 12 Nov 7-10	T Quiz 19 Ch. 10: impersonal verbs & questions W Ch. 11: The aorist H Quiz 20 Ch. 11: second aorist and aspect F Veterans Day – no class	T Quiz prep W Ex. 10μ H Quiz prep
Week 13 Nov 14-17	T Ch. 11: Further second aorists W Quiz 21 Ch. 11: Augments and reading H Ch. 12: Verbs, sigmatic first aorist F Quiz 22 Ch. 12: sigmatic first aorist participles	T Ex. 11η W Quiz prep H Story 11b F Quiz prep
Week 14 Nov 21-24	T Ch. 12: sigmatic first aorist, liquids and nasals W Thanksgiving – no class H Thanksgiving – no class F Columbus day – no class	T Story 12a
Week 15 Nov 28- Dec 1	T Quiz 23 Ch. 12: Irregular first aorists W Ch. 12: Augment on compound verbs H Quiz 24 Ch. 12: reading, Story 12b F Revision of verb forms	T Quiz prep W Ex 12ι H Quiz prep F Ex 12ν
Week 16 Dec 5-6	T Revision of nouns and adjectives W Final	T Revision

Enrollment Requirements, Statements, and Special Requests

All students must be officially enrolled in this course by the end of the **FIRST** full week of the semester. No requests to add this course will be approved by the department chair after this time. Each student is solely responsible for his/her enrollment.

Statement on Disability

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the Safe and Healthy Buckeyes site for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Statement on Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Statement on Violence and Sexual Harassment

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Statement on Diversity

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Statement on religious accommodations:

It is Ohio State's policy to reasonably accommodate the sincerely held religious beliefs and practices of all students. The policy permits a student to be absent for up to three days each academic semester for reasons of faith or religious or spiritual belief.

Students planning to use religious beliefs or practices accommodations for course requirements must inform the instructor in writing no later than 14 days after the course begins. The instructor is then responsible for scheduling an alternative time and date for the course requirement, which may be before or after the original time and date of the course requirement. These alternative accommodations will remain confidential. It is the student's responsibility to ensure that all course assignments are completed.

Academic Misconduct Policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The

term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentaffairs.osu.edu/csc/>

Electronic Device Policy

This classroom is **device-free**. All cell phones, tablets, and laptops should be switched off and put away unless otherwise directed by me. Texting, typing, and surfing the internet during class creates an atmosphere of distraction and undermines the basic purpose of education: to listen, learn, think, and discuss the topic at hand. Numerous studies have demonstrated that multi-tasking is detrimental to classroom learning. See, for example, Faria Sana, Tina Weston, and Nicholas Cepeda, “Laptop Multitasking Hinders Classroom Learning for Both Users and Nearby Peers,” *Computers and Education*, 62 (2013): 24-31.

**Students with disabilities that prevent them from handwriting notes are exempt from this policy.

Ancient Greek 1101 Fall 2020



MTWTrF 9.10-10.05 am



Campbell Hall 309



Ekaterina But



but.3@osu.edu

What this course is about

Greek 1101 (Elementary Ancient Greek) is the first course in the Ancient Greek Sequence. You will learn the basics of reading Classical Greek, with an emphasis on reading skills, as well as grammar, vocabulary, and syntax. You'll cover 12 of the 20 units of the textbook in 1101, and complete the remaining 8 units in 1102. In addition, you will participate in the discussions about Ancient Greek history and culture to add context to course readings. The course fulfills **GE: Foreign language** requirements.

In this course you will learn to

- pronounce and read Ancient Greek
- identify different parts of speech
- analyze the forms of nouns, verbs, and adjectives
- understand how words are connected with each other in the sentence
- recognize various parts and constructions in the sentences
- discuss some important aspects of Ancient Greek history and culture

If you have questions or need help

Contact the instructor via email

My e-mail is but.3@osu.edu. Please, allow 24 hours for my response. For example, if you need my response by Monday 9 am, you should send your e-mail on Sunday 9 am. I advise you to contact me via email rather than Carmen messages.

Come to office hours or schedule an appointment

My office hours are M & W 2.30-3.30 pm. Also, I will be available by appointment every day of the week (MTWTrF) via Zoom anytime until 5 pm. Please, make an appointment at least 24 hours in advance via e-mail.

Explore Carmen

This section of Greek 1101 uses Carmen for assignment notifications, course updates, and supplementary materials (handouts, weekly schedules). You are advised to check Carmen regularly for this information. Every day from Monday to Friday the assignment for the next class will be posted before 3 pm.

Check out Dennis Learning Center

If you feel that you need some help with your studying strategies and time management, please consider making a free appointment with an academic coach at the OSU Dennis Learning Center.

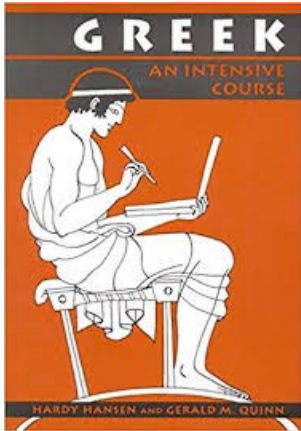
Consider important classroom policies

Attendance. Regularly attending this class is very crucial for your success. On-time attendance is expected in every in-person or on-line class from Monday to Friday. Being more than 20 minutes counts as the missed class. Any changes to this policy due to extenuating circumstances are at the discretion of the instructor.

Make-Up policy. All graded written assignments, including quizzes, translations, and exercises can be resubmitted during two weeks after the date they were taken.

Technology. There will be some online sessions in this class so you will need a device with Zoom installed on it. There will be some other online materials for the class (vocabulary, review videos). If you experience difficulty with technology or have limited access to devices, please contact your instructor.

Materials you will use in this class

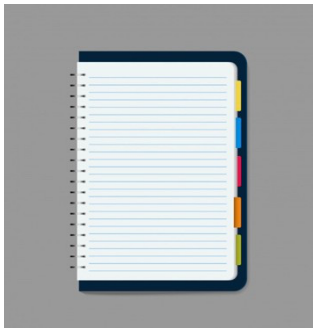


The Textbook

Greek: An Intensive Course, by Hardy Hansen and Gerald Quinn (Fordham University Press, ISBN 0823216632)

Weekly schedules

Every week you will be provided with a weekly schedule and summary of weekly activities. Sometimes the schedules will be subject to change which will be reflected on Carmen.



Notes

You are advised to use a paper-based organized note-taking system, i.e. old-fashioned notebook & folder or binder. You are advised to divide your notes into three sections: 1) Grammar, 2) Vocabulary, 3) Exercises/Translations.

Handouts

Occasionally, you will be provided with online and paper handouts with grammar summaries and paradigms. You are advised to keep them in one folder or binder.



Activities you will do in this class



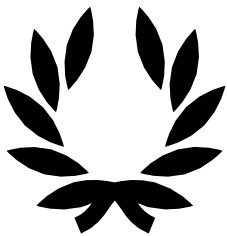
Vocabulary practice. There will be no vocabulary quizzes. Instead, we will work with Quizlet. Each week there will be a Quizlet set that you have to master by doing activities. There are seven activities available for you on Quizlet (Flashcards, Learn, Write, Spell, Test, Match, Gravity). Every week you will need to master in any four of these activities to receive a grade.



Quizzes. You will be assigned a brief in-person or on-line quizzes after every other class to review grammar from the previous class. The main goal is to make sure you are confident with the vocabulary and grammar from the section and/or reading. Quizzes will include paradigms and sentences from the exercises.

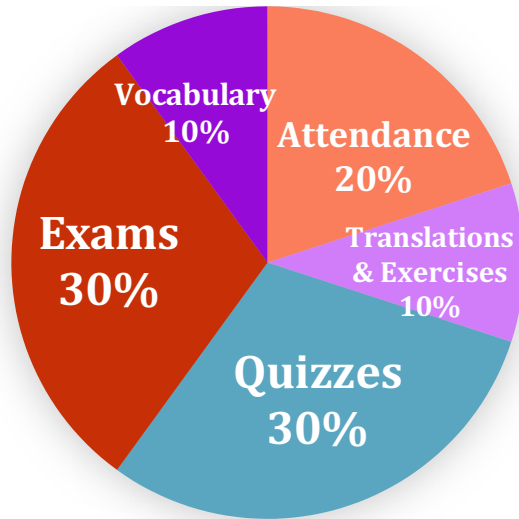


Translations & exercises: These are from the *Drills, Exercises, Readings* sections at the end of each unit of the textbook (H&Q). You will be assigned to prepare them at home, or we will be going through them together in class. In some cases, you will be assigned to submit translations and/or translation related exercises via Carmen.



Tests and Final Exam. There are three cumulative tests that will include information through the current units of the textbook (Test 1: Unit 1-3; Test 2: Units 4-7; Test 3: Units 8-10). The Final Exam will focus on translation of text/sentences. These exams are “mastery” style exams, meaning you need to pass at 80% before moving on in the class.

What goes into your final grade?



A	100-90	Excellent: All assignments are completed on a higher level; the student is consistently present, on time, always engaged with the class and prepared.
B	89-80	Good: All assignments meet the expectation, the student is usually present, often engaged in the class and prepared.
C	79-70	Average: Many assignments are completed and sometimes meet the requirements; the student is present but not always, does not seem engaged with the class, often not prepared.
D	69-60	Weak: Some assignments are completed but frequently with errors; the student is often absent and not prepared.
E	59 >	Fail: Assignments are missing; the student is usually absent and not prepared.

Class Schedule (subject to change)

Week 1	August	Tue 25 – Fri 28	Introduction – Unit 1
Week 2	August – September	Mon 31 – Fri 4	Unit 1
Week 3		Tue 8 – Fri 11	Unit 2
Week 4		Mon 14 – Fri 18	Unit 3 – Review
Week 5		Mon 21 – Fri 25	Test 1 Unit 4
Week 6	September – October	Mon 28 – Fri 2	Unit 5
Week 7		Mon 5 – Fri 9	Unit 6
Week 8		Mon 12 – Fri 16	Unit 7
Week 9		Mon 19 – Fri 23	Review Test 2
Week 10		Mon 26 – Fri 30	Unit 8
Week 11	November	Mon 2 – Fri 6	Unit 9
Week 12		Mon 9 – Fri 13 Wed 11 no class	Unit 10
Week 13		Mon 16 – Fri 20	Unit 11 + Review
Week 14		Mon 23 – Wed 25	Unit 12 Test 3
Week 15	November – December	Mon 30 – Fri 4	Unit 13 and revision
Week 16		Mon 7 – Fri 11	Final Exam

OSU Policies

Academic misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Diversity

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Counseling and consultation services

If you feel a need to see a counselor/therapist, there is a broad range of confidential mental health services available on campus through the Office of Student Life’s Counseling and Consultation Service (CCS). You can visit their website (ccs.osu.edu) or call 614-292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800--273--TALK or at suicidepreventionlifeline.org

Disability Services

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

General Education Goals and Expected Learning Outcomes

GE: Foreign Language

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes

- Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
- Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
- Students compare and contrast the cultures and communities of the language that they are studying with their own.

This course will satisfy the expected learning outcomes by translating extended passages of Ancient Greek verbally and in written form and through discussing the context of these works and comparing these works/contexts with the students' own cultures and communities.

άγαθή τύχη!



From: [Vankeerbergen, Bernadette](#)
To: [Ross, Alan](#); [Walton, Rachel](#); [Jama, Khalid](#)
Cc: [Aski, Janice](#); [Martin, Andrew](#)
Subject: RE: Language chairs vote on Classics proposal
Date: Monday, September 18, 2023 3:52:34 PM
Attachments: [image001.png](#)

Excellent.

Rachel or Khalid, could one of you turn the concurrence below into a PDF, upload it to all the course changes in curriculum.osu.edu, and resubmit the courses to the college? They are all in your queue. The course changes will then be reviewed by the faculty on the Arts and Humanities subcommittee of the ASC Curriculum Committee.

Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://ascas.osu.edu>

From: Aski, Janice <aski.1@osu.edu>
Sent: Monday, September 18, 2023 3:47 PM
To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Ross, Alan <ross.2005@osu.edu>
Subject: Language chairs vote on Classics proposal

Hello Bernadette,

The CLLC consortium of Chairs met and voted on the Classics proposal. It was a unanimous yes. The only person missing was the chair of comp studies (Philip Armstrong), but you do not need his concurrence. Here are the people who voted:

Mark Bender (DEALL)
Morgan Liu (NESA)
Angela Brintlinger (SEALC)
Sarah Grace Heller (FRIT)
Carmen Taleghani-Nikazm (Germ)
Eugenia Romero (in place of John Grinstead) (SPPO)
Mark Fullerton (Classics)
William Schuler (Linguistics)

Thank you, JA

Janice M. Aski
Professor of Italian
Director of the Center for Languages Literatures and Cultures

**Course Change Request from 5 credit hours to 4 credit hours for
LATIN 1101, LATIN 1102, GREEK 1101, GREEK 1102**

Rationale requested by ASC Curriculum and Assessment Services

- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of the other courses in the intro sequence?
- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of Latin 1103?
- Upload a rationale for this change in credit hours. Explain the impetus behind the change and what (presumably) has been removed. Will this change affect the credit hours of Greek 1103?

Rationale provided by Department of Classics

“The Introductory Sequences in Ancient Greek and Latin train students to be proficient in reading ancient literature in those languages (i.e., there is no speaking or listening component in ancient language pedagogy). We define proficiency as the ability to read with sufficient fluently to embark on 2000-level literature courses. The existing sequence (with 5CHs in 1101 and 1102) exceeds that requirement: currently in both Greek and Latin, the textbook (which introduces students to all necessary grammar, syntax, and common vocabulary) is completed by the middle of the second semester (1102), leaving half the sequence (the second half of 1102 and all of 1103) for reading practice. Students are disincentivised from continuing to 2000-level courses because they have already read so much literature. The proposed changes reduce 1101 and 1102 to 4 credit hours each; these two courses will now focus exclusively on textbook-based language acquisition; 1103 remains unchanged as an introductory reading course that introduces students to a range of ancient authors, which prepares them for more focussed genre- or author-based courses at 2000 level. These changes are the result of an extensive review of the Ancient Greek and Latin sequences carried out by the Undergraduate Studies Committee during AU22; they were discussed in a full Faculty Meeting of the Classics Department in SP23 and were passed with unanimous vote.”

Alan Ross
Associate Professor
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